



St Peter's Anglican/Methodist V.C Primary School

Anti-Bullying Policy

School Address	Bank Road Pilning South Gloucestershire BS35 4JG
School Contact Number	01454 631137

1. Introduction

We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell the staff.

As a faith school the values of love and respect for your neighbour are fundamental to all aspects of our school. Children are encouraged to develop a reflective spirituality which will give them the resilience, resourcefulness and empathy to face the challenges of a changing world.

The school values of Compassion, Friendship, Courage, Forgiveness, Honesty and Thankfulness were created by the children and Governors, recognising the individual needs for social, moral, spiritual and cultural developments as well as academic. The values permeate throughout the school on a daily basis and underpins the school's approach to behaviour overall.

2. Purpose

- All governors, teaching and non-teaching staff, pupils and parents should have an understanding of what bullying is.
- All governors and teaching and non-teaching staff should know what the school policy is on bullying, and follow it when bullying is reported.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises.

- As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated.

3. Principles

What Is Bullying?

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

- Emotional being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical pushing, kicking, hitting, punching or any use of violence
- Racist racial taunts, graffiti, gestures
- Sexual unwanted physical contact or sexually abusive comments
- Homophobic because of, or focussing on the issue of sexuality
- Verbal name-calling, sarcasm, spreading rumours, teasing
- Cyber All areas of internet ,such as email & internet chat room misuse, Mobile threats by text messaging & calls Misuse of associated technology , i.e. camera & video facilities
- Disability being abused due to physical, mental disabilities or impairments
- Bullying is persistent over a period of time against one person by someone else or a group of people.

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving.

Schools have a responsibility to respond promptly and effectively to issues of bullying. All allegations or confirmed acts of bullying will be recorded on the school's record keeping system, CPOMS.

4. Detail of the policy

Signs and Symptoms

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from school
- doesn't want to go on the school
- begs to be driven to school
- changes their usual routine
- is unwilling to go to school (school phobic)
- begins to truant
- becomes withdrawn anxious, or lacking in confidence

- starts stammering
- attempts or threatens suicide or runs away
- cries themselves to sleep at night or has nightmares
- feels ill in the morning
- begins to do poorly in school work
- comes home with clothes torn or books damaged
- has possessions which are damaged or " go missing"
- asks for money or starts stealing money (to pay bully)
- has dinner or other monies continually "lost"
- has unexplained cuts or bruises
- comes home starving (money / lunch has been stolen)
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- stops eating
- is frightened to say what's wrong
- gives improbable excuses for any of the above
- is afraid to use the internet or mobile phone
- is nervous & jumpy when a cyber message is received

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated

Procedures

1. Report bullying incidents to staff
2. In cases of bullying, the incidents will be recorded by staff
3. In all cases parents should be informed and will be asked to come in to a meeting to discuss the problem
4. If necessary and appropriate, police will be consulted
5. The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly
6. An attempt will be made to help the bully (bullies) change their behaviour

Outcomes

1. The bully (bullies) may be asked to genuinely apologise. Other consequences may take place.
2. In serious cases, exclusion will be considered
3. If possible, the pupils will be reconciled
4. After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

These disciplinary measures will be applied fairly, consistently and reasonably taking into account of any special educational needs that pupils may have or any needs of vulnerable pupils. The school will also investigate the motivation for any bullying and work with the bully on the aspects found to ensure there is no repeat of the actions. Parents will be involved throughout the process. Parents should also be aware that the school takes bullying very seriously and will not tolerate bullying of any description either within school or outside of school (when reported to members of staff and evidence of bullying found). This includes cyber bullying both on and off the school premises.

All pupils will be aware of the policy and procedures taken when bullying is identified. Staff will have update training on anti-bullying procedures and how to resolve issues.

Prevention

As appropriate the school will use a variety of methods to help prevent bullying. These may include:

- writing a set of school rules using the Better Behaviours system that is in place in school
- signing a behaviour contract
- writing stories or poems or drawing pictures about bullying
- reading stories about bullying or having them read to a class or assembly
- making up role-plays
- having discussions about bullying and why it matters

5. Roles & Responsibilities

How children can help themselves

What should a child do?

- Tell their parents and/or an older brother or sister
- Tell an adult in school
- Look the bully in the eye
- Walk away without saying a word

This may make the bully stop as they are not getting a reaction from you. If it continues say a very loud 'NO!', 'GO AWAY!', 'LEAVE ME ALONE' and 'DON'T BULLY ME'

Our Anti-bullying rules are displayed throughout the school. These are as follows:





Suggestions for Parents

- If you are worried that a child is being bullied, ask them directly
- Be aware of the signs and symptoms of bullying
- Don't agree to keep the bullying a secret
- If it is school bullying, talk to staff that you trust
- Ask to see the Anti-bullying policy
- Help children practice the strategies taught such as saying 'NO!' and walking away with confidence
- Give children a chance to vent their feelings about being bullied
- Arrange to meet your child if the bullying is on the journey to and from school
- Keep a written log of events or incidents
- Invite other children to your home to develop further friendship groups

6. Help Organisations

Advisory Centre for Education (ACE) 020 7354 8321

Children's Legal Centre 0845 345 4345

KIDSCAPE Parents Helpline (Mon-Fri, 10-4) 0845 1 205 204

- Parentline Plus 0808 800 2222

- Youth Access 020 8772 9900
- Bullying Online www.bullying.co.uk
- Kidscape website www.kidscape.org.uk
- Childline 0800 1111
- Childline website www.childline.org.uk

7. Policy Agreed:

Chair of Governors Date.....

Head Teacher..... Date.....

Monitor and Review

The Quality of Education Committee will be responsible for monitoring the application of the policy, reviewing the policy annually and making recommendations to the Full Governing Body